

National Registry of Emergency Medical Technicians[®] Paramedic Psychomotor Competency Portfolio Manual

OBTAIN A PATIENT HISTORY FROM AN ALERT AND ORIENTED PATIENT SKILLS LAB

Student Nar	ne:	Date:		
Instructor Evaluator:		Student Evaluator:		
Signature			Signature	
	SCOF	RING		
N/A	Not applicable for this patient			
0	Unsuccessful; required critical or excess	ive prompting; inconsistent; i	not yet competent	
1	Not yet competent, marginal or inconsis			
2	Successful; competent; no prompting ne	cessary		
Actual Time Started:			SCORE	
Demograph				
Age				
	ght – estimated/translated to kg			
Sex				
Ethnic origin				
Sour	rce of referral			
	"Who called EMS?"			
Source of historical information				
	Who is telling you the information?			
Relia	ability			
	Do you believe the patient?			
	Does the patient have appropriate deci	sion-making capacity to cons	ent for	
	care?			
	Is the patient oriented appropriately?			
Chief comp				
"Why did you call us?"				
	ation of this episode/complaint			
History of the present illness				
Onse				
	"When did this begin?"			
	"Was it sudden or gradual?"			
Prov	vocation			
	"What brought this on?"	on.		
	"Is there anything that makes it better	or worse?"		
Qua	•	022		
	"How would you describe your pain o	, i	an	
	"Has there been any change in your pa	in or symptoms since it bega	n'?''	
Regi	ion/Radiation		. 1022	
	"Can you point and show me where yo		ated?"	
	"Does the pain move or radiate anywh	ere else?"		
Severity 0 10 10 10 10 10 10 10 10 10 10 10 10 1				
	"How would you rate your level of dis			
"Using the same scale, how bad was your discomfort when this first began?"				
Tim	ing "When did your nain or symptoms her	ring"		

"Is it constant or how does it change over time?"

Setting	
Is there anything unique to place or events with this episode?	
Treatments	
"Have you taken anything to treat this problem?"	
Pertinent negatives	
Notes any signs or symptoms not present	
Converges	
Moves history from broad to focused to field impression	
Past medical history	
General health status	
What does the patient say about his/her health?	
Current medications	
"What prescribed medications do you currently take?"	
"What over-the-counter medications or home remedies do you currently take?"	
"When did you take you last dose of medications?"	
"Do you take all your medications as directed?"	
Adult illnesses	
"What other similar episodes were present?"	
"Is this an acute or chronic illness?"	
"What medical care do you currently receive for this illness?"	
"What medical care do you currently receive for other illnesses?"	
Allergies	
"Do you have any allergies to any medications, foods or other things?"	
Operations	
"What previous surgeries have you had?"	
Environmental	
Patient nutritional status	
"Do you have any habitual activities, such as drugs, alcohol or tobacco use?"	
Family history	
Questions patient about pertinent family medical history	
Psychological history	
Asks appropriate related history questions based upon patient presentation	
Verbal report	
Completes succinct report	
Identifies pertinent findings	
Identifies pertinent negatives	
Organization	
Organizes report in logical sequence	
Affective	
Makes the patient feel comfortable	
Uses good eye contact	
Establishes and maintains proper distance	
Uses techniques that show interest in the patient	
Professional appearance	
Takes notes of findings during history	
Preferably uses open-ended questions	
Follows patient lead to converge questions	

Uses reflection to gain patient confidence	
Shows empathy in a professional manner	
Actual Time Ended:	
TOTAL	/112
Critical Criteria	
Failure to take or verbalize appropriate PPE precautions	
Failure to complete an appropriate history	
Failure to obtain vital information necessary for the proper assessment, management and diagnosis of the patient's condition	
Failure to receive a total score of 86 or greater	
rundre to receive a total secte of oo of greater	
Comments:	
STUDENT SELF-EVALUATION (The examiner is to ask the student to reflect on his/her per	rformance
and document his/her response to the following question:)	
and determine her response to the rone wing question,	
Were you successful or unsuccessful in this skill? Successful	
☐ Unsuccessful	